



Early Childhood Education Report 2014



It's Time for
Preschool

Presented by

Dr. Romona Gananathan

ECER 2014

Early Childhood Education Report 2014

- Based on OECD recommendations from *Starting Strong 2*
- Fifteen point scale – 5 equally weighted sections
 - Integrated Governance
 - Funding
 - Access
 - Learning Environment
 - Accountability
- Nineteen benchmarks
- Reflects Canadian reality
- Data limited by information availability

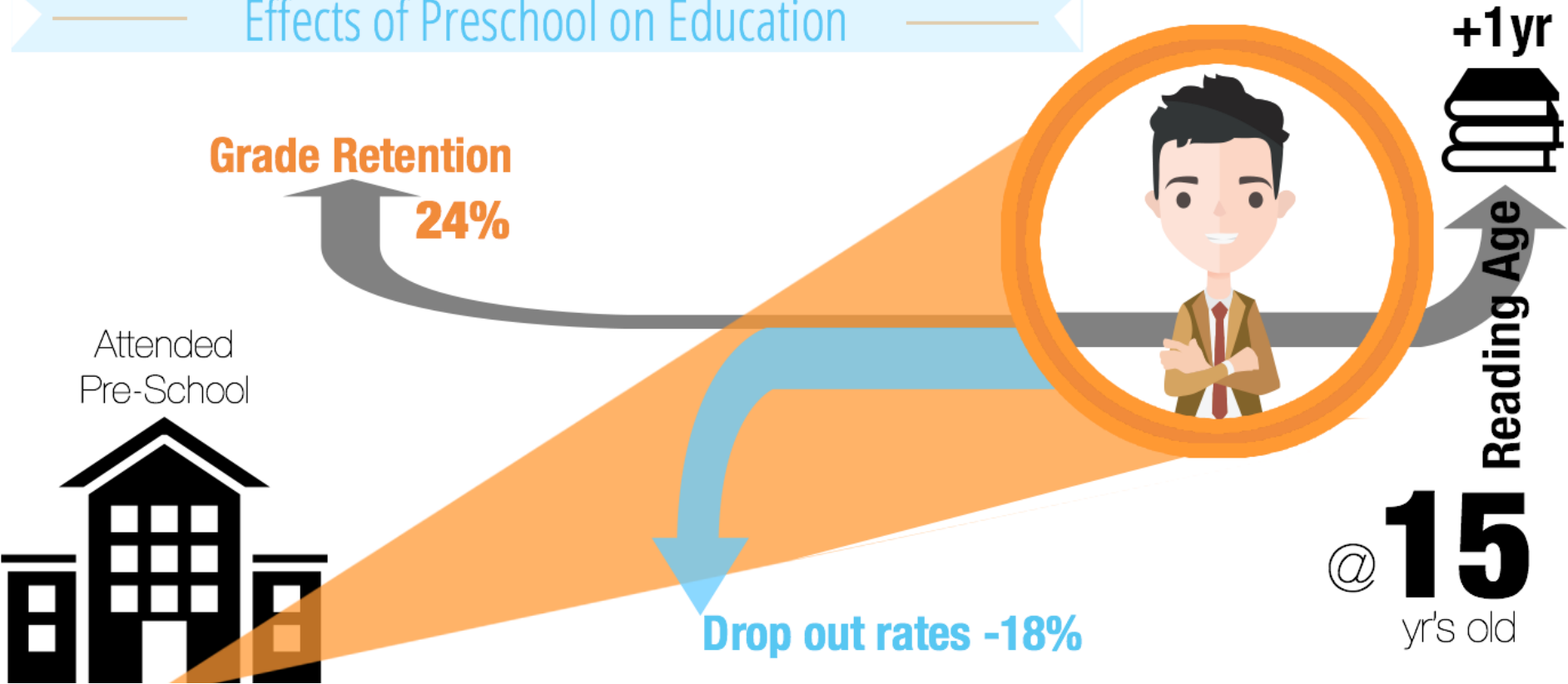


13 Jurisdictions, 13 ECEC systems

2006 OECD labels Canada a “policy laggard”

- Lowest spending in ECE
- Canadian children least likely to attend an ECE program
- Quality relatively poor
- Patchwork governance

Effects of Preschool on Education



Effects of Preschool programs on Jobs



One job created

in  = 2.3

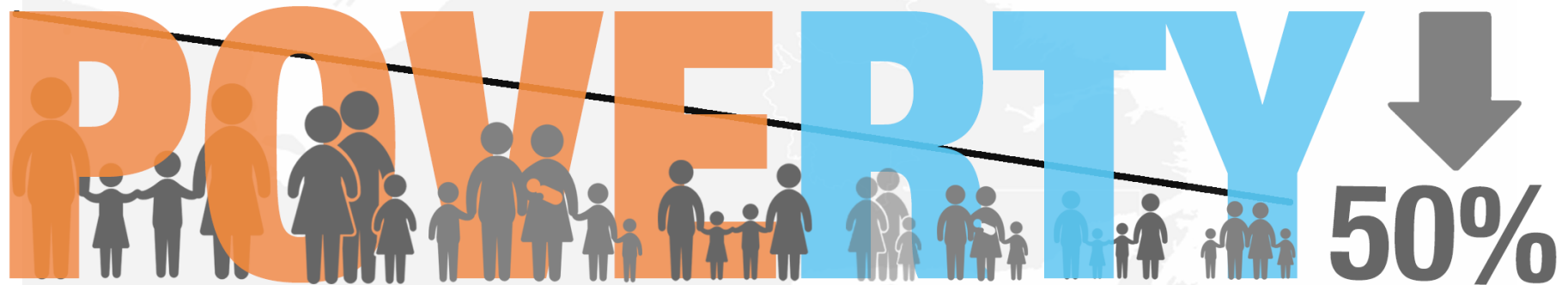
Pre School



Jobs created

Preschool

Programs Reduced



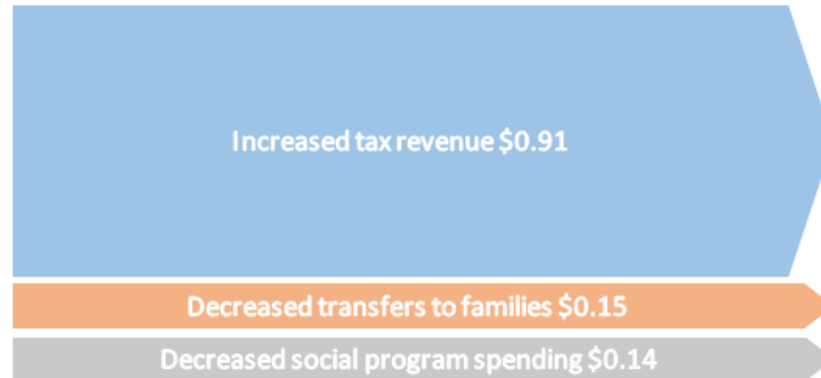
For families & Children



ECER 2014

\$1

Provincial
Investment in
Preschool



\$1.25 Return on investment



\$0.55 To Federal Government

\$1.75 Total Return

- Q: Is the oversight of early education split between multiple departments, or does it have coherent direction backed by policies with goals, timelines and sound service delivery?
 - Lead ministry?
 - Common supervisory unit?
 - Common policy framework?
 - Common local authority?

Category 1 - Governance

- Q: Is funding adequate to support program quality and provide reasonable and equitable access?
 - 2/3 of public funding supports programs
 - Mandated salary and fee schedule
 - What % of budget devoted to ECE

Category 2 - Funding

- Q: Are there enough programs to meet demand?
Are barriers to participation addressed?
 - Full day kindergarten offered (5 year olds)
 - 50 % of 2-4 year olds regularly attend ECE
 - Access for children with special needs

Category 3 - Access

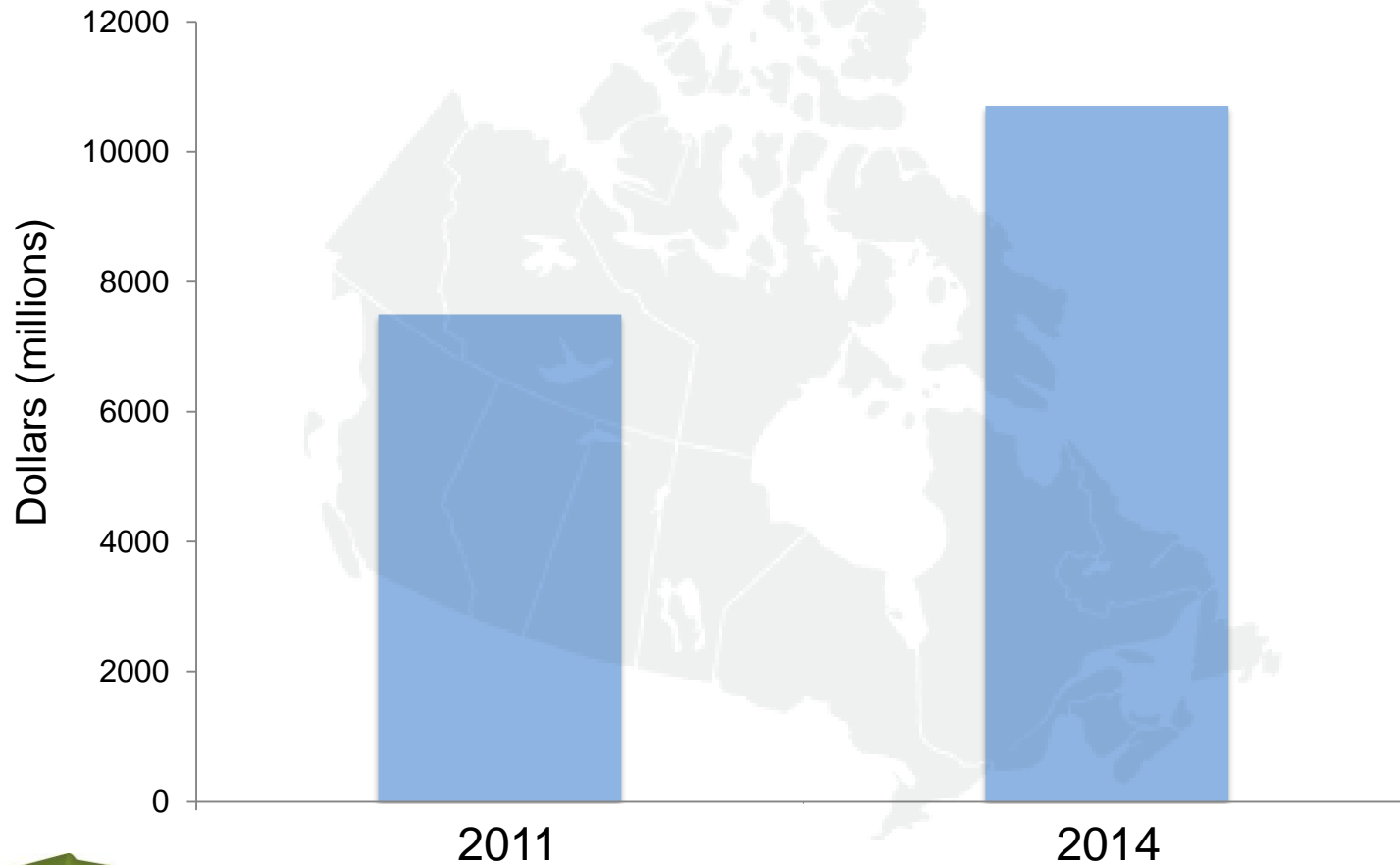
- Q: Is quality supported by curricula, program standards and trained, adequate & respected staffing?
 - ECE curriculum?
 - Transition to kindergarten?
 - 2/3 child care staff have ECE qualifications?
 - Kindergarten staff have ECE qualifications?
 - ECEs earn at least 2/3rds of teacher salaries?
 - Professional certification required?

Category 4 - Quality in the early learning environment

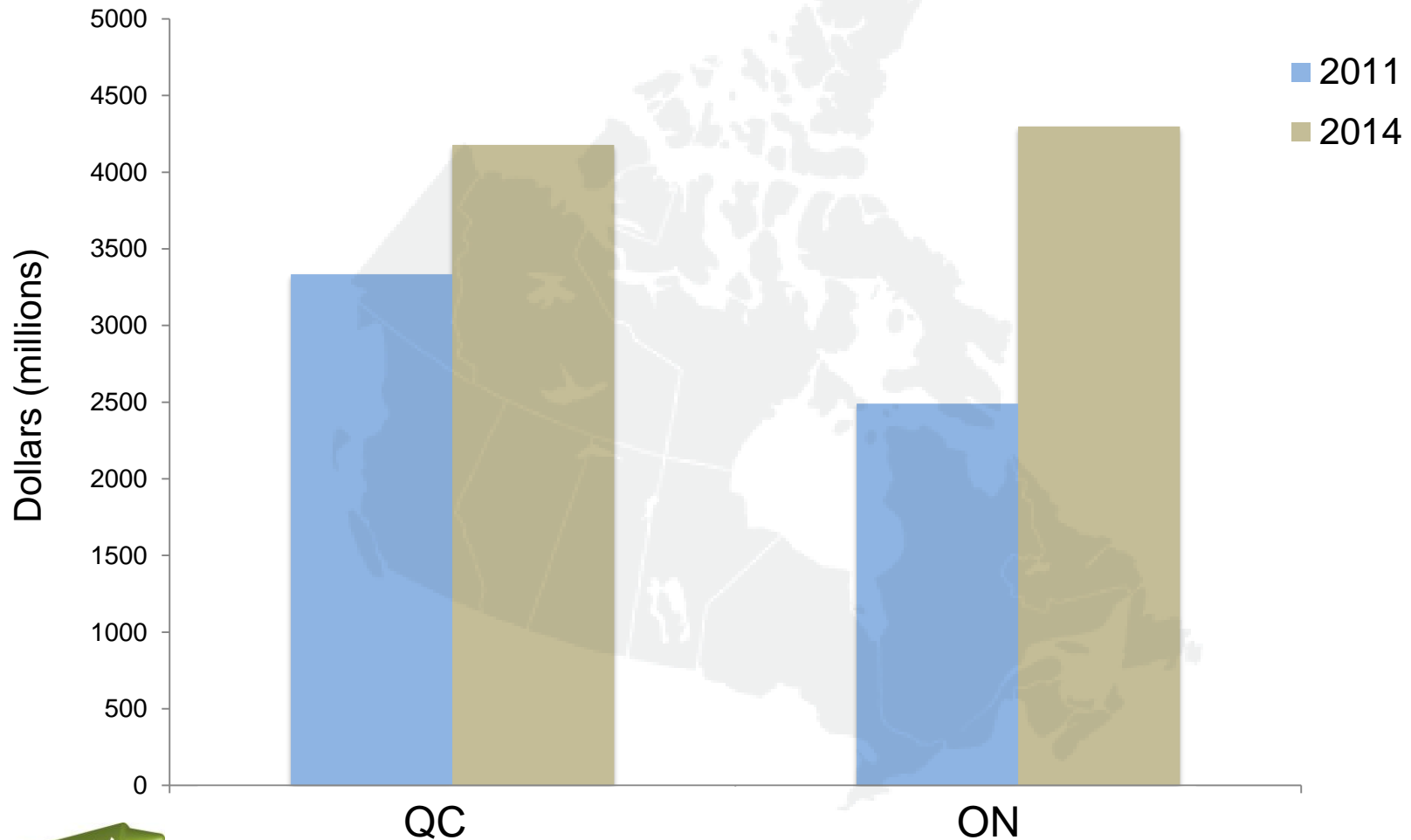
- Is there constant quality improvement supported by data collection and the monitoring and reporting of child outcomes? Is research supported and the findings incorporated into practice?
 - Annual progress reports?
 - Program standards?
 - Population measures gathered and reported?

Category 5 - Accountability

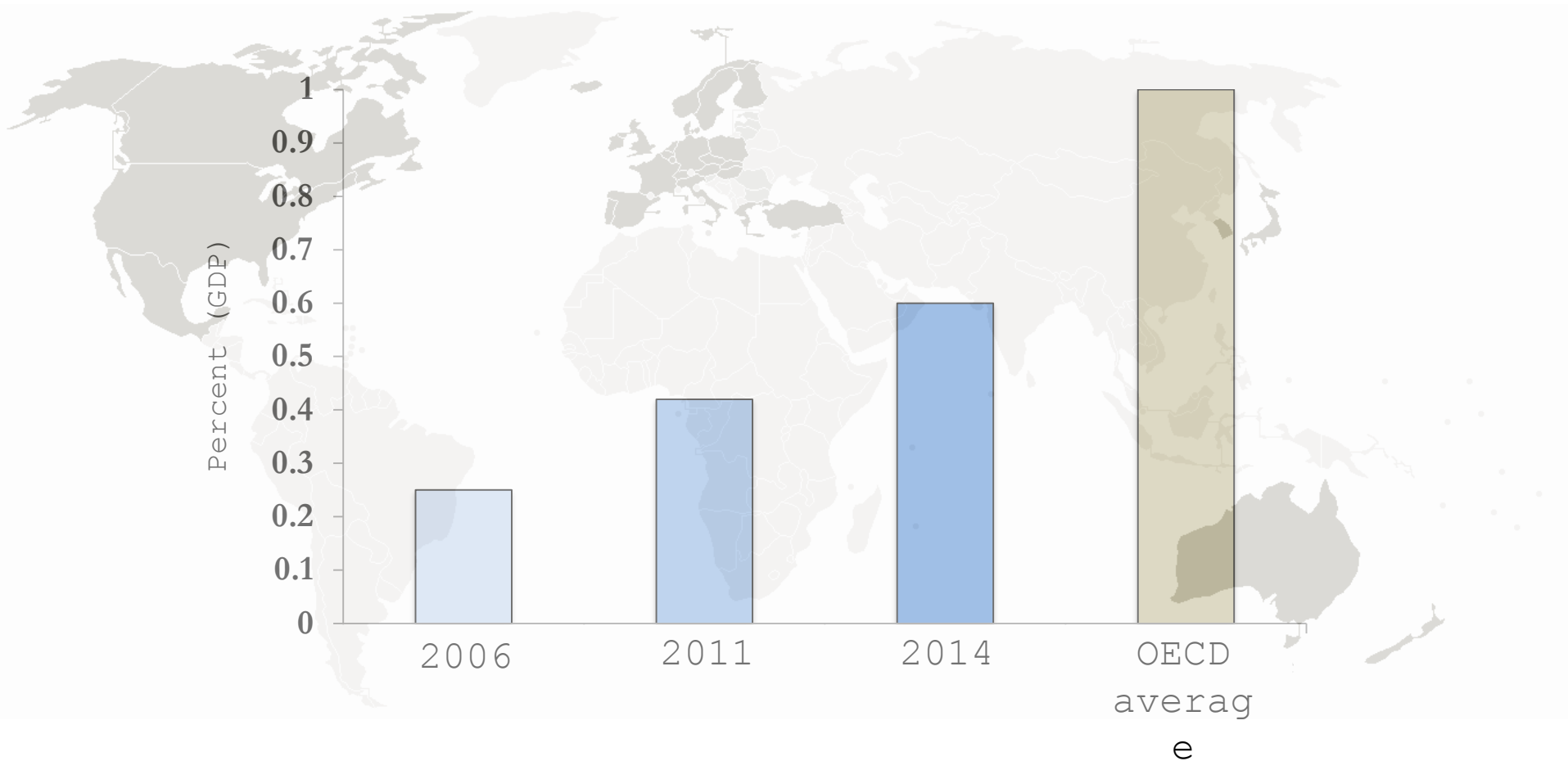
Change in Provincial/Territorial ECE Spending in Canada



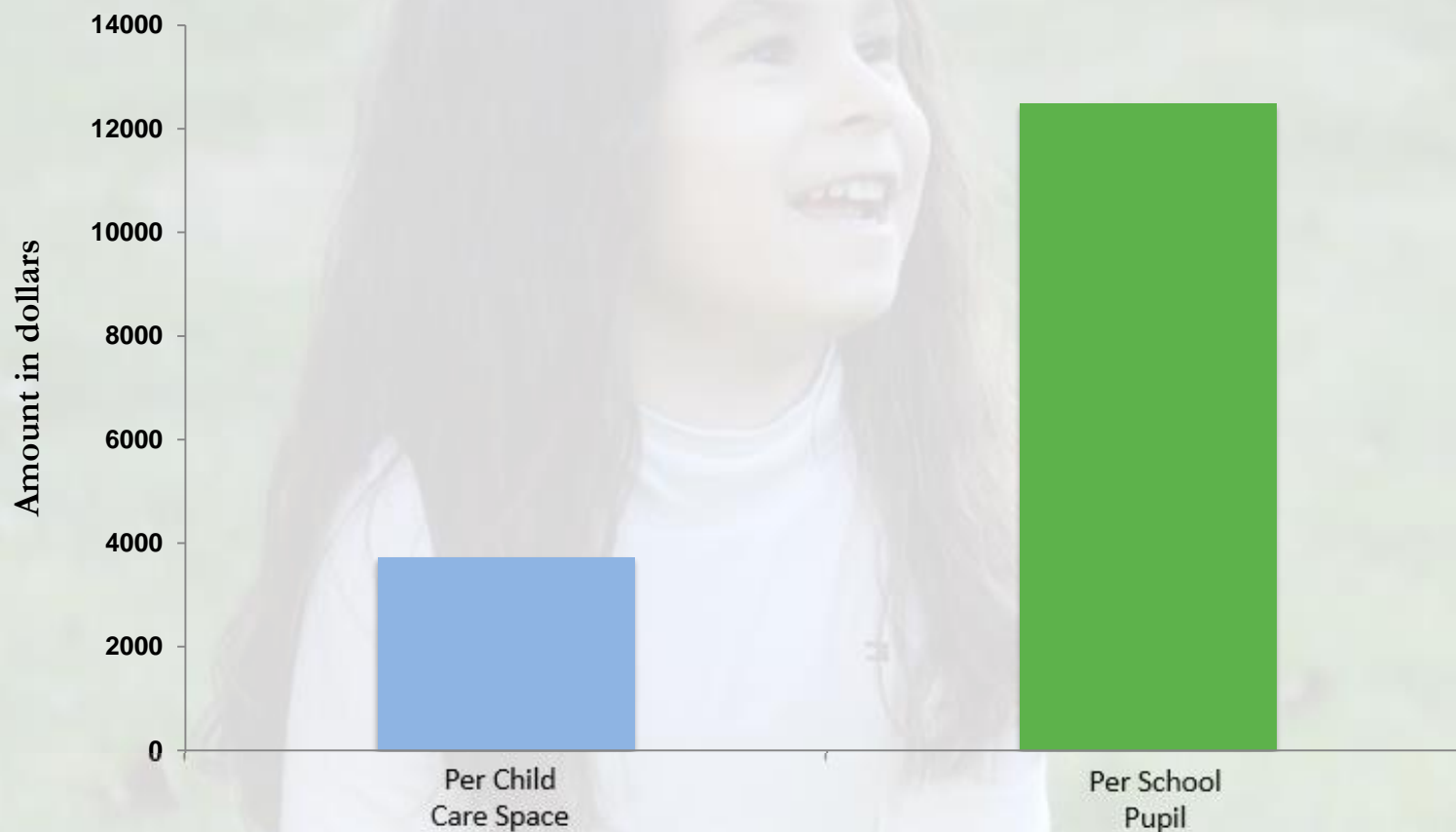
Change in Provincial/Territorial ECE Spending in Canada (Ontario & Québec)



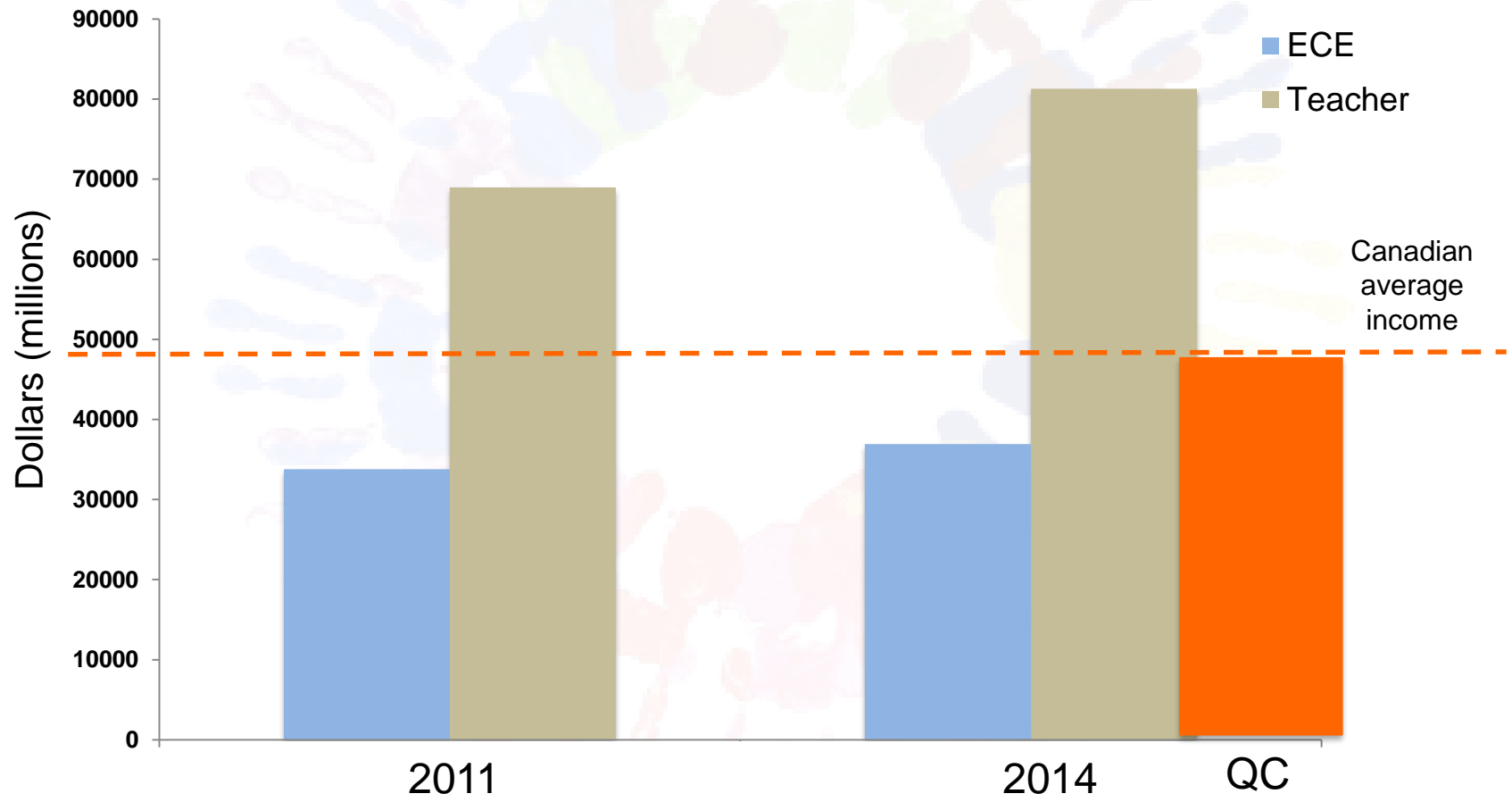
Change in Canada ECE Spending as a Percentage of the GDP



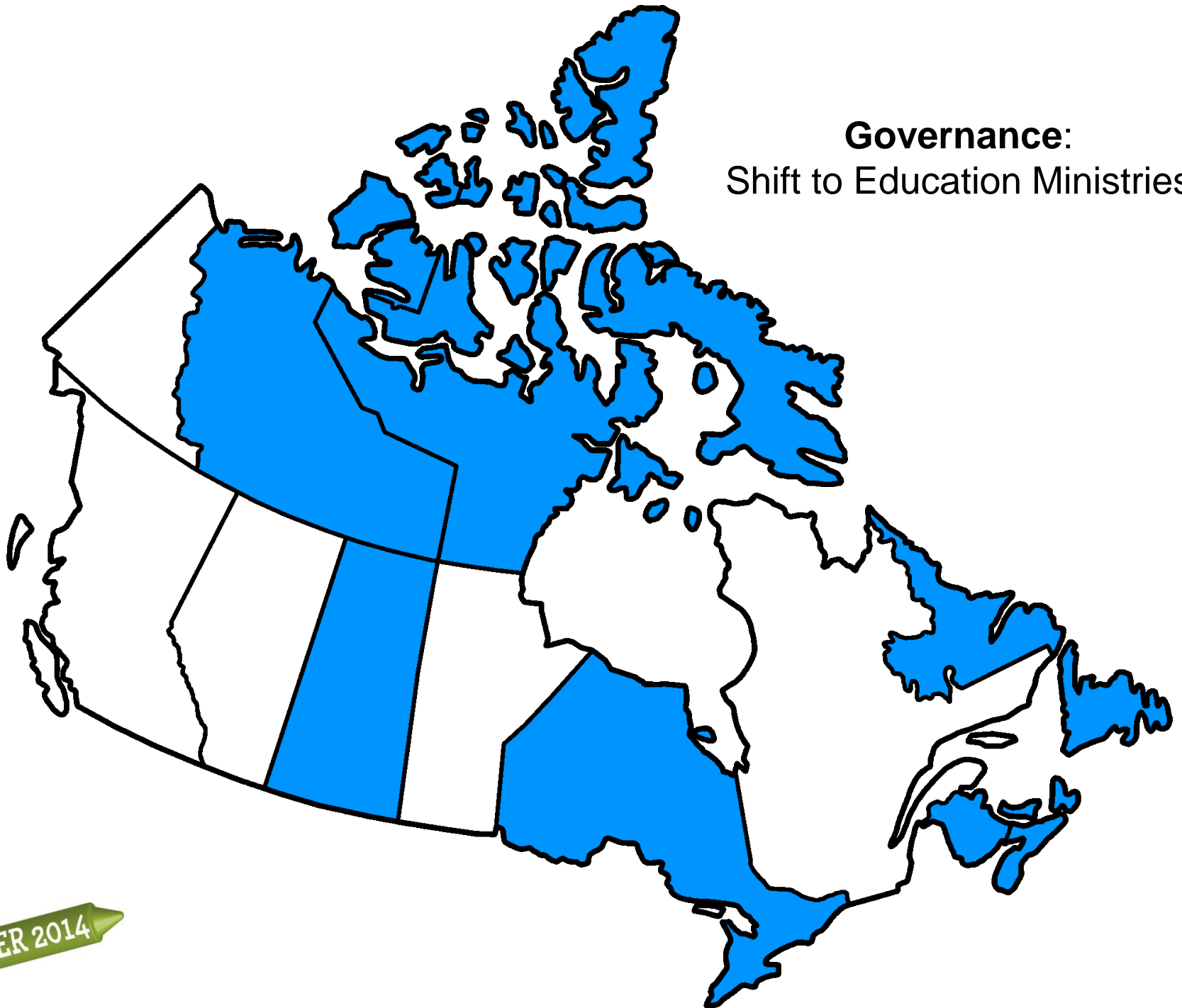
Operating Expenditure per Childcare Space and per Pupil in Schools (Canada)



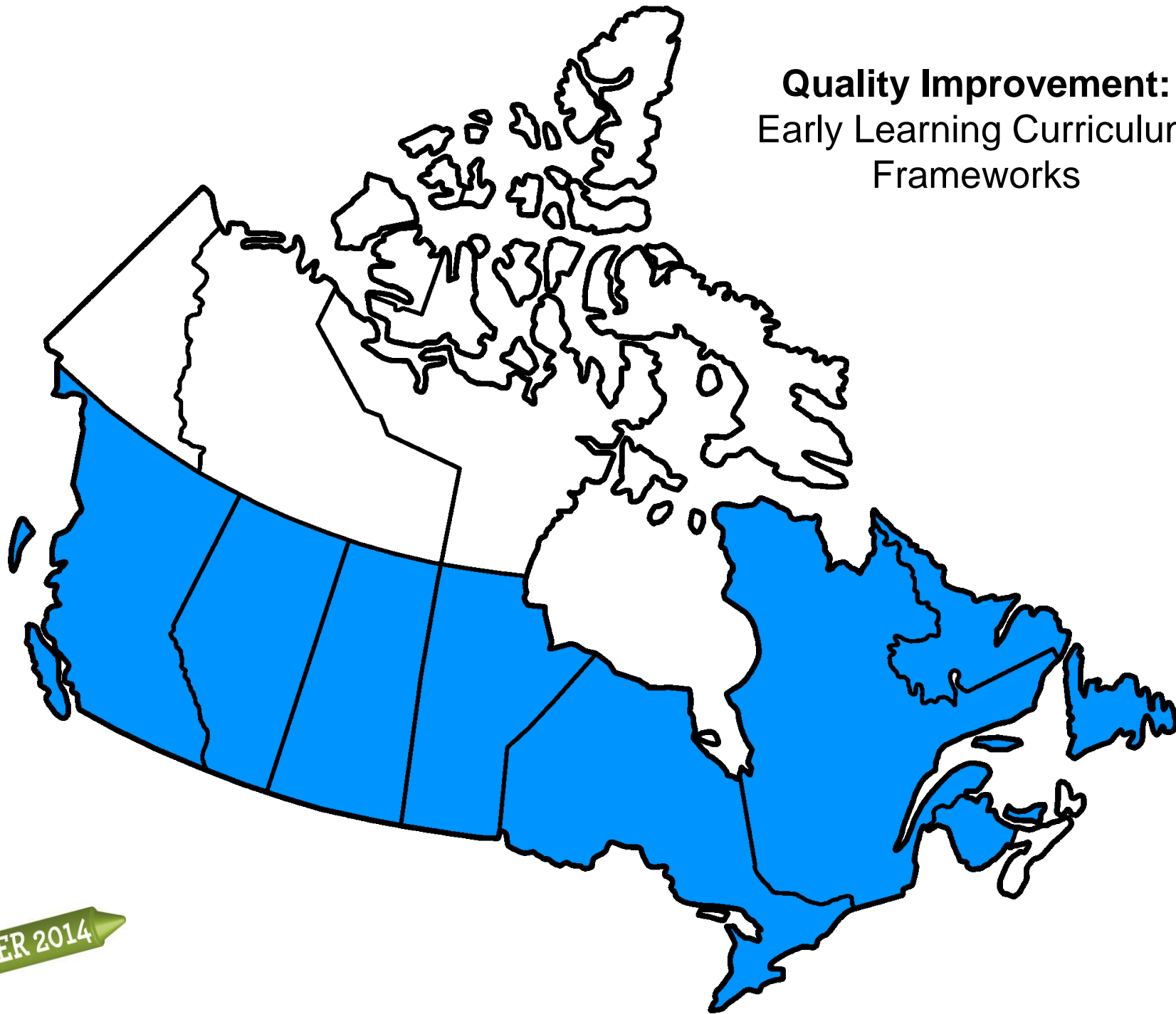
Change in Teacher / ECE Remuneration



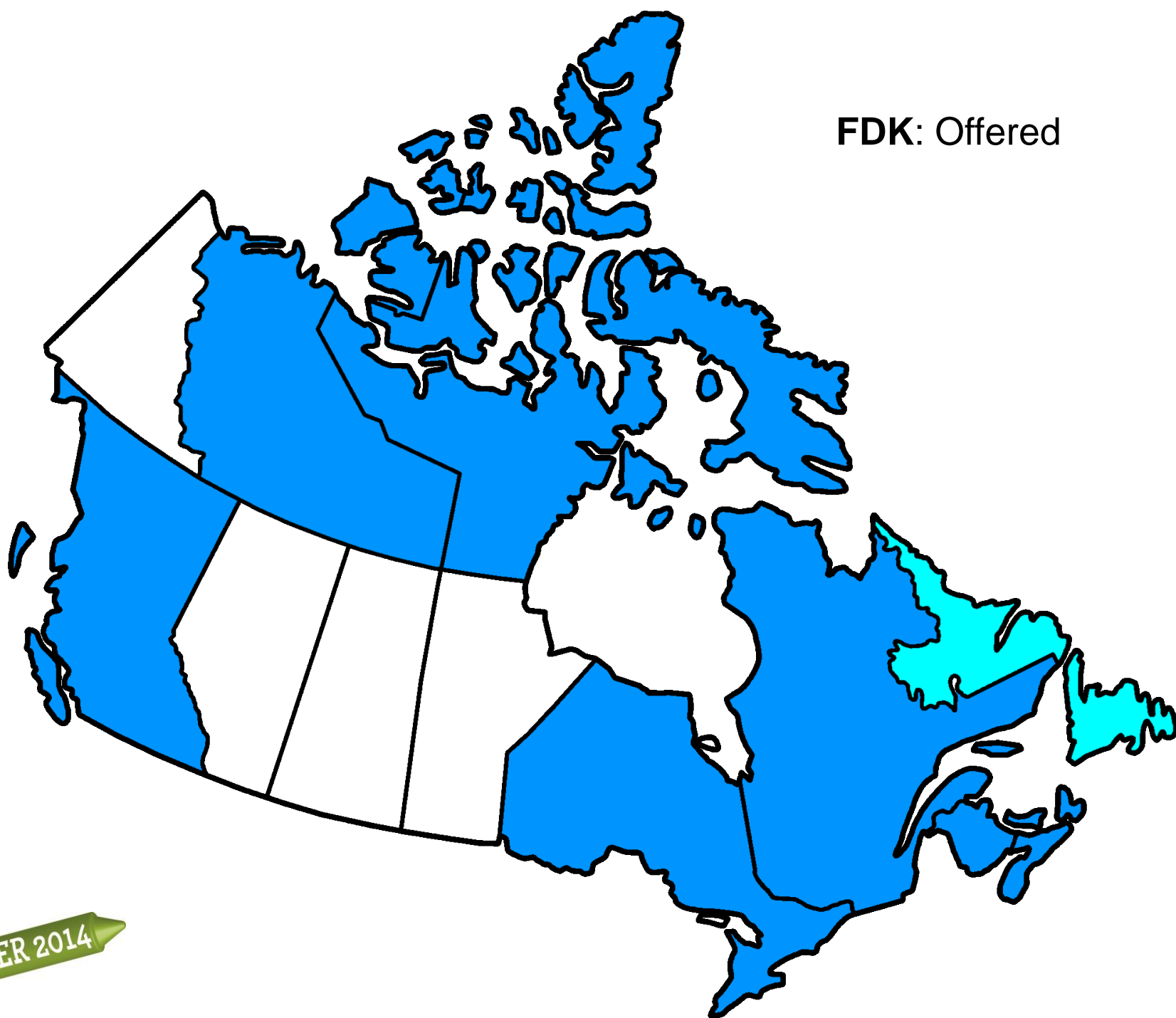
Governance:
Shift to Education Ministries



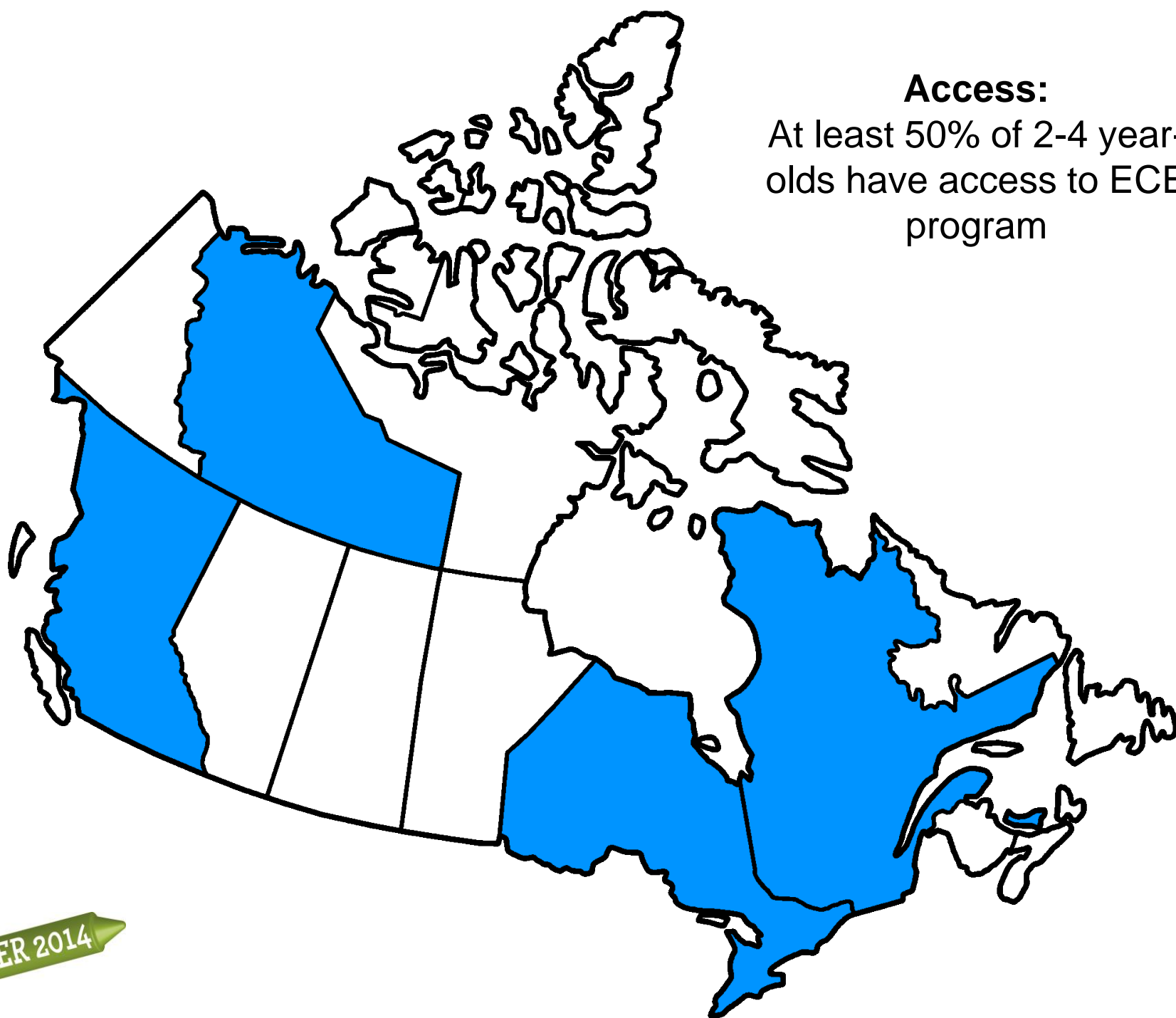
Quality Improvement: Early Learning Curriculum Frameworks



FDK: Offered

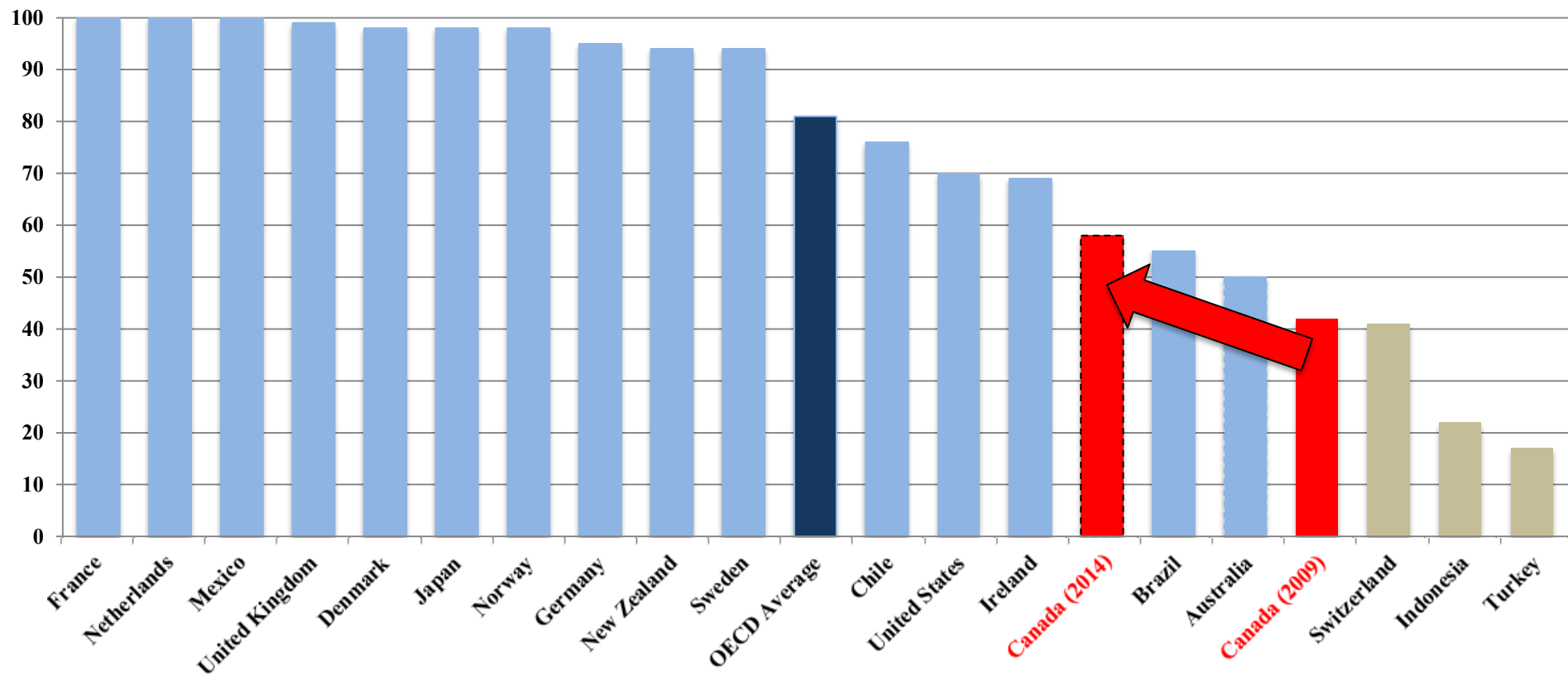


Access:
At least 50% of 2-4 year-olds have access to ECE program



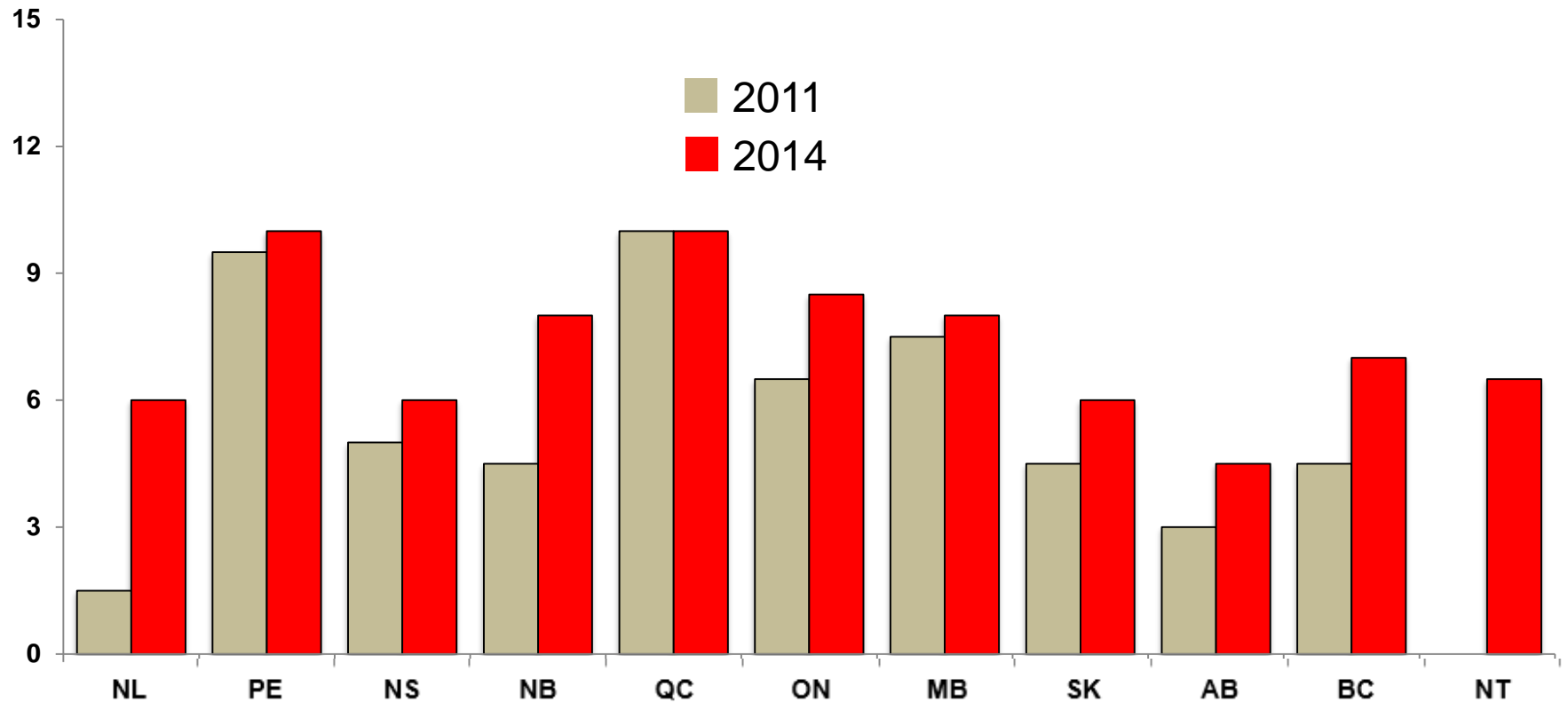
ECE access for 4-year-olds

(Canada 2009/2014 and OECD)



More attention to Early Childhood Education

Change in ECE Report Results



Additional Resources

TimeForPreschool.ca

Akbari, E & McCuaig, K. (2014). *The early childhood education report 2014: It's time for preschool*. Toronto: The Atkinson Centre

ATKINSON
FOUNDATION

— THE —
LAWSON
FOUNDATION
—



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



Margaret & Wallace McCain
Family Foundation