



Taman Pawodda: The initiative strategies to implement Holistic and Integrative Early Childhood Development program in West Sumba, Indonesia

2017 Asia Pacific Region Network for Early Childhood Conference

Merly Klaas

Background

Holistic and integrative Early Childhood Care and Development has been an Indonesian National program since 2013.

Challenges (BAPENNAS, 2013) :

- The inequitable access to an integrated system of quality holistic support for most children in Indonesia.
- The lack of support and investment at the local level in spite of the well-established vision at the national level.
- The lack of a development strategy model to help local level decision-makers to allocate technical and financial resources.
- The lack of implementation strategy that will compliment and strengthen the existing government mechanism and structure.



Background

Taman Pawodda (The Garden of *Pawodda*), envisioning that Early year's children in West Sumba are healthy, smart, safe, independent and culturally competent by 2021. There are four strategic mission established to succeed the vision:

1. Providing the legal basis/policies to support *Taman Pawodda* in district, sub-district and village level.
2. Enhancing children, parents and community participation in planning and implementing *Taman Pawodda*.
3. Providing accessible early childhood development services.
4. Ensuring the quality of *Taman Pawodda* services.



Site Locations

The HI ECD in six sites in 6 sub-district:

1. ECCD BUHANGU BOLU, Rua Village, Wanukaka Sub-district
2. ECCD MANDIRI, Ringurara Village, Lamboya Sub-district
3. ECCD KADE KOKA, Patiala Dete Village, Lamboya barat Sub-district
4. ECCD DEBORA, Kodaka Village, Kota Sub-district
5. ECCD SAYANG ANAK, Dokakaka Village, Loli Sub-district
6. ECCD MANU ATE, Malata Village, Tanarighu Sub-district



Leadership and culture

❖ *Bunda PAUD*

Bunda PAUD has broad perspective on child development not only in education but also in health, nutrition and child protection, as well as comprehensive technical and practical knowledge on how the government works.

❖ *Pawodda* : the encouragement to collaboratively working together. Contextualize the concept of Holism and integration into local culture and understanding.



Planning and Evaluation

- ❖ Incorporating different perspectives, contextualizing them for Sumba, mapping the key actors, understanding the needs and establishing the vision and mission of West Sumba HI ECCD became the primary goals of the planning process.
- ❖ Joint monitoring once in 3 months



Organizational structures

The working groups, called *Pawodda Team* were established at the district and village level.



Communication and Engagement

- *Monthly meeting at village and district level*
- The agenda of the meeting is to evaluate the quality of service delivered in the six HI ECD centers over the past month and the decide on appropriate follow up action.



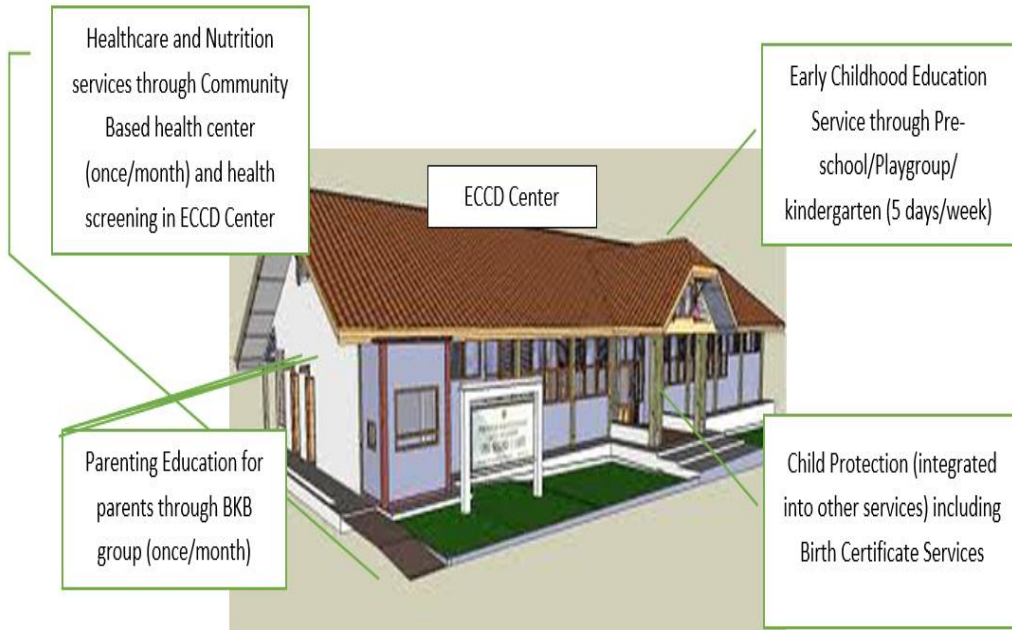
Universal and Targeted services

Universal services for targeted community.

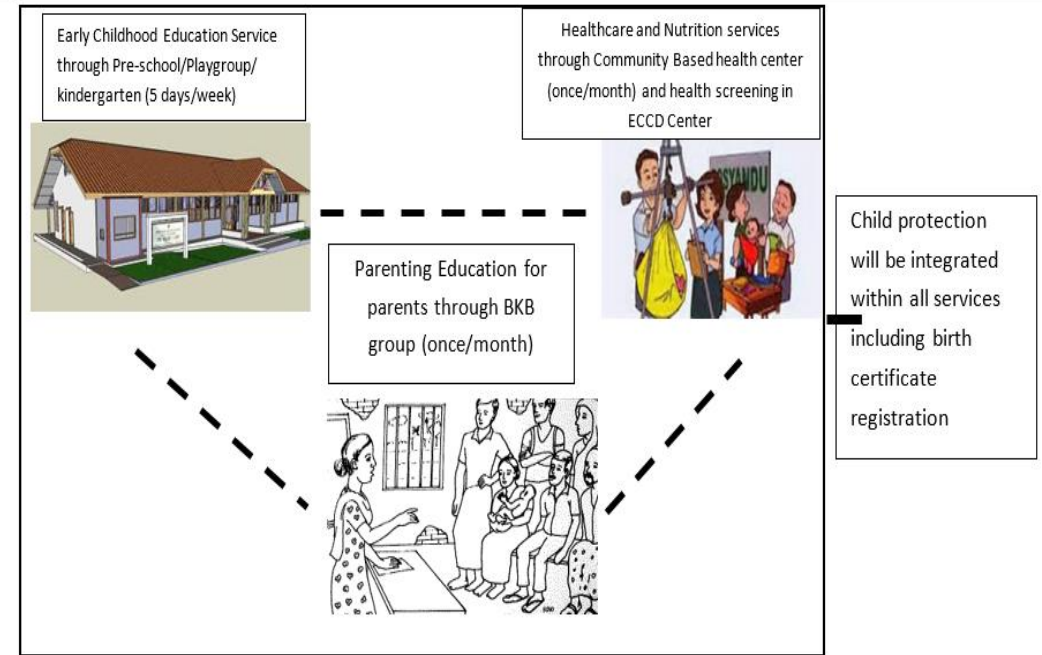
- ❑ Piloting programs operate in rural, remote, and marginalized areas (only one out of the six centers is located in a city)
- ❑ Most children are only speaking in their native language and rarely exposed to Indonesian language.
- ❑ The majority of the children are the marginalized indigenous community whose parents are having *Marapu* as their belief, which is not the official religions or beliefs that officially recognized by the government yet.



Multiple access point



The one stop/one roof HI ECD



The multiple sites HI ECD



Multidisciplinary approach

- ☐ Education
- ☐ Healthcare and Nutrition Service
- ☐ Parenting Education
- ☐ Child Protection



Education

The purpose of the education service is to support holistic flourishing and child development in all areas including spiritual and moral, physical and motoric skills, cognitive, language, socio-emotional, art and school readiness with the national curriculum as the foundation.



Education

The purpose of the education service is to support holistic flourishing and child development in all areas including spiritual and moral, physical and motoric skills, cognitive, language, socio-emotional, art and school readiness with the national curriculum as the foundation.



Healthcare and Nutrition Service

The Mother and Child monthly health program in Posyandu targets mothers with 0-6 years old children (including pregnant mothers). Participants are provided with basic health care services as well as health and clean habituation integrated with the school curriculum.



Parenting Education

Improving parents' and caregivers' knowledge and skill to provide positive parenting for children is the main goal of this service. Using the national government's Holistic and Integrative BKB (Parenting Module)



Child Protection

- ❑ The registration of Children's Birth Certificate, almost 50% Children in West Sumba do not obtain Birth Certificate due to parents' beliefs and marital status.
- ❑ Positive Discipline practices at schools
- ❑ Parenting Education
- ❑ Campaigning to combat violence against children through Kelompok Peduli Anak (community core group)



Evidence Based Practice

a Improving the skills of prospective brides, parents, families and replacement caregivers in providing childcare

b. Conducting equitable and reachable early childhood development services

C. Improving the quality of early childhood development services

- ✓ Intensive coaching and mentoring for tutors focusing on SOP, classroom management, learning models, lesson plans, learning tools and media.
- ✓ Training for the ECCD Manager and supervisor focusing on school accreditation
- ✓ Training for ECCD Committee focusing on evaluation and yearly program planning.

d. Enhancing commitment, coordination and cooperation among government agencies, implementing agencies and related organizations

e Strengthening and harmonizing the legal basis of providing holistic-integrated early childhood development services



Progress in 2017

1. Sharing Budget of coordination meeting and ECCD centers construction
2. Replication of new 6 HI ECD centers by district government
3. Study to document learning outcomes, parenting behavior, school environment in May and September
4. National Seminar



THANK YOU